Real Men Read Lesson Plan for:

***Room on the Broom***

***By Julia Donaldson***

* **About This Book**

This is a rhyming book about animals that go for a ride with a witch on her broom. When she encounters trouble, the animals work together to help the witch.

* **Before Reading**

Ask the students to:

1. sit “criss-cross”
2. hands in lap
3. eyes on the person speaking
4. raise hand to speak (explain that you won’t be able to call on everyone)

Keep in mind, kindergarten students have a very short attention span. It is best to keep a fast pace and give very clear directions. Use a big, strong voice. Try not to ask extra questions because students will get chatty and it will be hard to get back their attention.

Briefly introduce yourself:

* Your name & occupation
* Your favorite books when you were a child or that you read to your children
* You will be coming several times to share a story and give them each a book to keep
* Have students ask you questions about you (3 or so)

***Call attention to the cover illustration.*** Tell students that the title of the book is Room on the Broom and the author (person who wrote the book) is Julia Donaldson.

Tell students that this is rhyming book. Ask the students to listen for rhymes as you read. Read the story all the way through.

* **Interactive Reading Options (optional)**
	+ When reading emphasize the rhyming words, stop before reading the last word in a line and see if students can guess the last (rhyming) word.
	+ Ask students to listen carefully put up a thumb when they hear a new word they don’t know. Pause briefly to explain a few new words (choose 3-4):
		- plait (another word for braid)
		- ginger (another word for red hair, also a spice used in gingerbread)
		- moor (a swampy field with grass)
		- ditch (a hole in the ground)
		- cauldron (a large cooking pot)
	+ Pause at the end of the page where the broom breaks. Ask students to cover their mouths and think in their heads what might happen next. Have them whisper it to someone near them.
* **Wrap Up Question (optional)**

Have students think in their heads: Why did the animals help the witch? Whisper your answer to your friend. Briefly discuss the lesson in the book (being good friends and helping each other).

Tell the children they will each get a copy of the book to keep. Encourage the children to read the book again at home.